

**Year 3 Long Term Curriculum Plan**

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|  | **Autumn 1** | | | | **Autumn 2** | | | | **Spring 1** | | | | **Spring 2** | | | | **Summer 1** | | | | **Summer 2** | | | |
| **English** | **My favourite day** writing to entertain | **Prince Cinders** writing to entertain | | **Stone Age Boy** writing to entertain | | **Poetry** writing to entertain | | **Earthquake survival guide** inform | | **Deadly 60** writing to inform | | **Dragon’s Egg** writing to entertain | | **Egypt** writing to persuade | | **Healthy Snacks** writing to persuade | | **Rainforests** writing to inform | | **Biography** writing to inform | | **Jack and the Beanstalk** writing to entertain | | **Recycling** writing to inform |
| **Maths** | Place Value | | Addition and Subtraction | | Multiplication and Division A | | Multiplication and Division B | | Length and Perimeter | | Fractions A | | Mass and Capacity | | Fractions B | | Money | | Time | | Shape | | Statistics | |
| **Science** | Forces and Magnets | | | | Rocks | | | | Animals Including Humans | | | | | | | | Plants | | | | | | | |
| **Online Safety** | Online relationships | | | | Online bullying | | | | Self-image and identity | | | | E-Safety – privacy and security | | | | E-safety – copyright/ health and wellbeing | | | | E-safety managing online safety | | | |
| **Computing** | Systems and Networks Connecting Computers | | | | Programming A Sequencing Sounds | | | | Data and Information Branching Databases | | | | Programming B Events and Actions | | | | Creating Media Desktop Publishing | | | | Creating Media Animation | | | |
| **History** | Prehistoric Life | | | | | | | | Ancient Civilisations and Inventions | | | | | | | |  | | | |  | | | |
| **Geography** |  | | | | Extreme Earth | | | |  | | | |  | | | | Rainforests | | | | Why should we protect the ocean? Sustainability Project | | | |
| **Art** | Drawing, Painting, Printing: Prehistoric Art | | | | Painting: Nick Rowland | | | |  | | | | Drawing: Leonardo Da Vinci | | | |  | | | |  | | | |
| **Design & Technology** |  | | | | Leavers and Linkages | | | | Cooking and Nutrition: Sandwiches | | | | Shell Structures: confectionary boxes | | | |  | | | | Textiles: cushions | | | |
| **PE** | Invasion Game Skills 3 | | | | Handball | | | | Dance: Egyptians | | | | Games Making 1 | | | | Athletics | | | | Dance: Space | | | |
| Gymnastics: Receiving body weight | | | | OAA | | | | Hockey | | | | Netball | | | | Gymnastics: symmetry & asymmetry (partners) | | | | Cricket | | | |
| **Music** | Trafford Music Service | | | | | | | | | | | | Composition: Traditional Instruments and Improvisation | | | | | | | | | | | |
| **MFL** | Family and Friends | | | | | | Our School | | | | | | Food Glorious Food | | | | | | Time | | | | | |
| **Lifeskills** | Meet the Brain | | | | Celebrate | | | | Mental Health Week | | | | Appreciate | | | | Relate | | | | Engage | | | |
| **RE** | Why are festivals important to religious communities: Hinduism | | | | | | | | How can we learn about deciding what is right and wrong: World Peace, Morals and Ethics | | | | | | | | What is charity and why is it important? Faith in action. | | | | | | | |