

 **Year 3 Long Term Curriculum Plan**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **English** | **My favourite day** writing to entertain | **Prince Cinders** writing to entertain | **Stone Age Boy** writing to entertain | **Poetry** writing to entertain | **Earthquake survival guide** inform | **Deadly 60** writing to inform | **Dragon’s Egg** writing to entertain | **Egypt** writing to persuade | **Healthy Snacks** writing to persuade | **Rainforests** writing to inform | **Biography** writing to inform | **Jack and the Beanstalk** writing to entertain | **Recycling** writing to inform |
| **Maths** | Place Value | Addition and Subtraction | Multiplication and Division A | Multiplication and Division B | Length and Perimeter | Fractions A | Mass and Capacity | Fractions B | Money | Time | Shape | Statistics |
| **Science** | Forces and Magnets | Rocks | Animals Including Humans | Plants |
| **Online Safety** | Online relationships | Online bullying | Self-image and identity | E-Safety – privacy and security | E-safety – copyright/ health and wellbeing | E-safety managing online safety |
| **Computing** | Systems and Networks Connecting Computers | Programming A Sequencing Sounds | Data and Information Branching Databases | Programming B Events and Actions | Creating Media Desktop Publishing | Creating Media Animation |
| **History** | Prehistoric Life | Ancient Civilisations and Inventions |  |  |
| **Geography** |  | Extreme Earth |  |  | Rainforests | Why should we protect the ocean? Sustainability Project |
| **Art** | Drawing, Painting, Printing: Prehistoric Art | Painting: Nick Rowland |  | Drawing: Leonardo Da Vinci |  |  |
| **Design & Technology** |  | Leavers and Linkages | Cooking and Nutrition: Sandwiches | Shell Structures: confectionary boxes |  | Textiles: cushions |
| **PE** | Invasion Game Skills 3 | Handball | Dance: Egyptians | Games Making 1 | Athletics | Dance: Space |
| Gymnastics: Receiving body weight | OAA | Hockey | Netball | Gymnastics: symmetry & asymmetry (partners) | Cricket |
| **Music** | Trafford Music Service | Composition: Traditional Instruments and Improvisation |
| **MFL** | Family and Friends | Our School | Food Glorious Food | Time |
| **Lifeskills** | Meet the Brain | Celebrate | Mental Health Week | Appreciate | Relate | Engage |
| **RE** | Why are festivals important to religious communities: Hinduism | How can we learn about deciding what is right and wrong: World Peace, Morals and Ethics | What is charity and why is it important? Faith in action. |